What are the key settlements of the UK and counties of England?

**National Curriculum links**

2 of 9

**Key lesson question:**

**Lesson**

**What are the key geographical features of the UK and my region?**

**Y3 – The United Kingdom**

**Lesson 2**



* I can name the three main types of settlement.
* I can describe the typical features of a village, town and city.
* I can give examples of key settlements of the UK.
* I can name and show the location of my county.

4. Which type of settlement is usually the smallest?

5. Which of these features would you most likely find in a town?  
a) quiet roads and a few houses

b) heavy traffic and many different houses, including blocks of flats

c) busy roads and lots of houses

6. Birmingham, London and Manchester are key settlements found in…  
a) Scotland b) Northern Ireland c) England d) Wales

**www.grammarsaurus.co.uk**



**county** – an area of land within a region

**rural** – an area of countryside with few homes and buildings

**settlement** – a place where people live and sometimes work

**town** – a settlement which is often smaller than a city but bigger than a village   
**urban** – a built-up area with many homes and buildings such as a town or city   
**village** – a small settlement with a small number of houses for a few hundred people

**Key vocabulary**

**Cumulative quiz questions**

**Self-assessment**

* **Geographical knowledge and concepts** – Read the key question and the geographical knowledge and concepts we will use to answer it.
* **What are the key geographical features of the UK and my region?** – The slide shows the lesson questions the children will answer in this unit. The current lesson’s question is highlighted.
* **Key vocabulary for this lesson** – Go through the key vocabulary and their definitions. Ask: Have any of the children heard these words before? Did they already know their meanings?
* **Locational knowledge and place knowledge** – Introduce Allisandra. Read what she has to say about the key geographical skills ‘Place knowledge’ and Locational knowledge’.
* **What kind of settlements are there in the UK?** – Read what Allisandra has to say about settlements.
* **What is a village?** – Read what Charlotte has to say about living in a village.
* **What is a town?** – Read what Rina has to say about living in a town.
* **What is a city?** – Read what Tanvir has to say about living in a city.
* **Let’s discuss** – Children discuss the questions on the slide and use the sentence starters to help them structure their answers. Take feedback from the class. You may refer back to the previous slides to support discussion about the features of their settlement.
* **What are the key settlements of the UK?** – Read what Allisandra has to say about key settlements.
* **Stop and jot** – Children use their atlas to locate and complete the names of the key settlements of the UK on the map. The answers are revealed on the following slide.
* **Let’s recap** – Children revisit their learning from the previous lesson. Ask: How many regions can you name? The answers are revealed on the following slide.
* **What are counties?** – Read what Allisandra has to say about counties. If your atlas does not contain a map of the counties of England, share the ‘Counties of England’ handout. On the following slide, children are asked to identify the name of their county and find its location on the map.
* **What makes each county different?** – Share the slide which gives ideas about what makes each county different.
* **Let’s discuss** – Children discuss what is unique about their county. Take feedback from the class.
* **Activity** – Children are asked questions about their county and other counties of England. They will need a map of the counties of England in their atlas or the ‘Counties of England’ handout.
* **Challenge** – Children are to discuss the question with their learning partner. Take feedback from the class before revealing the answers on the following slide.

**Challenge**

**Main activity**

Children are to discuss the question – Why were most early settlements built along rivers?

Children will find and name their county, then answer questions about other counties in England. Adapted worksheets are available in the lesson resources.

**Teaching input**

* lesson presentation (PPT)
* practical activity ideas
* countries of England map
* Stop and jot worksheet
* Activity worksheets
* Collin’s Junior Atlas (recommended)

**Resources**

**NC KS2:**

**Pupils will:**

* be taught to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics

**Learning objective**

I can name and explain the

differences between different types of settlements, and I know that England is divided into counties.